



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	CAMP EDUCATION SOCIETY'S RASIKLAL M. DHARIWAL INSTITUTE OF MANAGEMENT
• Name of the Head of the institution	Dr. Bharat Kasar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027640654
• Mobile no	9209101851
• Registered e-mail	director.campmba@gmail.com
• Alternate e-mail	instituteofmanagement.campmba@gmail.com
• Address	Sector No. 27/ A, Pradhikaran, Nigdi, Pune
• City/Town	Pune
• State/UT	MAHARASHTRA
• Pin Code	411044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Rajesh Londhe				
• Phone No.	02027640654				
• Alternate phone No.	9422250048				
• Mobile	9422250048				
• IQAC e-mail address	coordinator.campmba@gmail.com				
• Alternate Email address	coordinator.campmba@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.campmba.com/assets/aqar/2021/CESRMDIOM%20AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.campmba.com/assets/Academic%20Calendar-21-22-ALL.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2019	20/05/2019	19/05/2024
6.Date of Establishment of IQAC			08/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	NA	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Student Initiative : Organized 03 seminars /webinars, 1 workshop and 2 industrial visits, 1 educational excursion to create awareness regarding industry expectations and to increase professional competency.		
Research and development Initiative: 60% Faculty members are doctorate and rest faculty members are registered for Ph.D; Total 8 research papers published in referred research journals		
Faculty Initiative: Faculty members participated in more than 10 FDPs / Webinars / workshops to update their knowledge and skills related to emerging trends.		
Teaching and Learning: The teaching - learning implemented online -offline mode as per government directives and completed the curriculum as per schedule.		
Quality Initiative: Institute ISO 9001:2015 certification is renewed.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To apply for permanent affiliation of SPPU .	Institute received permanent affiliation letter from SPPU on 1st Feb. 2022
To apply for 2(f) and 12(b) status	Institute has started the application procedure
To conduct two weeks induction programme as per AICTE directives for fresh MBA batch	The two weeks induction programme conducted during 21st December 2021 to 8th January 2022.
To conduct seminars, one day workshop, industrial visits to orient the students about industry expectations.	Conducted 03 Seminars / webinars, 1 workshop and 3 industrial visits to orient the students.
To sensitize the students about social issues organize various activities	Conducted activities such as blood donation camp, Yoga Day, Marathi Bhasha Din etc.

13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
National Assessment and Accreditation Board	03/10/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021 - 22	26/12/2022

15. Multidisciplinary / interdisciplinary
Savitribai Phule Pune University MBA curriculum offered by institute has options of major/ minor specializations. MBA 2019 pattern syllabus includes choice-based courses and projects with Grading System offering flexibility in selecting courses in each semester and specialization. Curriculum having credit-based courses is innovative where students can select verticals within

specialization.

Curriculum includes courses of Entrepreneurship Development, Start-up and New Venture Management, 'Business, Government and Society', Corporate Governance, Corporate Social Responsibility and Sustainability, Human Rights (2 No.), Indian Ethos and Business Ethics, Human Rights (2 No.), Skill Development (2 No.), Cyber Security (4 No.) etc. that integrate humanities and science with STEM in areas of community engagement and service, environment, and value-based towards attainment of holistic and multidisciplinary education. Institute will offer multidisciplinary flexible curriculum that enables multiple entry and exits while maintaining rigor of learning as per university guidelines. Institute plans to engage in multidisciplinary research endeavours through 'Innovation and Start-up Cell' to find solutions to society's most pressing issues and challenges.

To promote multidisciplinary/ interdisciplinary approach in view of NEP 2020, flexibility is offered for Summer Internship Project in functional focus or cross functional orientation and to carry out SIP in Corporate Entity/ NGO/ SME/ Government Undertaking/ Cooperative Sector.

16.Academic bank of credits (ABC):

MBA 2019 pattern syllabus offers following related to academic bank of credits:

(i) Horizontal or Lateral Credit Transfer (LCT):

1. LCT is permitted between MBA and MCA programme of SPPU for equivalent number of credits provided courses are related to MBA programme's PEOs and POs and opted by students during period of his enrolment for MBA programme.

2. List of courses eligible for LCT between MBA and MCA programme of SPPU are announced by BOS/Faculty.

3. Upper limit for LCT is 6 credits permitted for Generic Elective & Subject Elective only. (ii) Block Credit Transfer (BCT):

1. Block credit transfer refers to group of courses, such as completed certificate or diploma program accepted for transfer of credit into degree program.

2. Block credit transfer is permitted for all national and

international professional certifications achieved by learner provided courses learning outcomes are related to MBA programme's PEOs and POs and are opted by students during period of his enrolment for MBA programme. Institute verify linkages between CLOs and MBA PEOs and POs.

3. BCT is permitted for Generic Elective & Subject Elective courses ONLY.

(iii) Credit Transfer for MOOCs:

Learners can opt for MOOCs through SWAYAM, NPTEL, EdX, Coursera, Udemy as part of Alternative Study Credit Courses and maximum 20% of total credits (22 Credits) can be earned through MOOCs.

4. Maximum 20% of credits per semester (6 credits) per semester can be earned through MOOCs.

5. 40 - 45 hours of MOOCs work is equivalent to one credit. Teacher oversees progress of learner as well as evaluate learner for 2 credits.

6. Prior permission of Director/ HOD/ other designated competent academic authority of institute is to be sought for credit transfer for proposed MOOCs to be pursued.

7. Online courses of SWAYAM or equivalent platform shall be allowed if: a) There is non-availability of suitable teaching staff for running a course in the Institution or b) Facilities for offering elective courses, sought for by students are not on offer in Institution, but are available on SWAYAM or equivalent platform.

8. Evaluation of MOOCs through SWAYAM: Certificate regarding successful completion of MOOCs course shall be signed by PI and issued through Host Institution and sent to Parent Institution.

9. Evaluation of MOOCs through EdX, Coursera, Udemy:

9.1 Concurrent comprehensive evaluation conducted by EdX, Coursera, Udemy may be adopted by institute and institute may accordingly incorporate these marks/grade in overall marks/grade for course.

9.2 Alternatively, the institute may carry out concurrent comprehensive evaluation of such students who undertake MOOCs through EdX, Coursera, Udemy platform.

17.Skill development:

Institute has developed Language lab and soft skills lab with self-learning software that helps students to hone their communication and soft skills. Institute offers certification courses related to investments and stock markets with the aim to create awareness of diverse investment opportunities with better return on investments. In addition to various activities under NSS, visits to orphanages, old age homes, etc., 04 credits (01 credit in each semester) of Human Rights, 04 credits (02 credits in Semester 3 & 4 each) of Skills Development, Introduction to Constitution (02 credits) in semester 03 are provided as value based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values.

Institute offers skilling courses such as Verbal Communication Lab (02 credits), MS Excel (02 credits), Written Analysis and Communication Lab (02 credits), Entrepreneurship Development (03 credits), etc. for holistic development and courses like Digital Business (03 credits), Digital Marketing-I (02 credits), Digital Marketing-II (02 credits), Personal Financial Planning (03 credits), Securities Analysis & Portfolio Management (02 credits) that provide vocational skills in students. Additionally, institute has 'Innovation and Start-up cell' through which various initiatives like seminars, workshops are taken up to develop entrepreneurship skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MBA 2019 pattern syllabus has integrated Indian knowledge system by offering a compulsory 3 credits course in 'Indian Ethos & Business Ethics' that covers Karma, Karma Yoga and discover its relevance in business setting, illustrate the business ethical decision rationale derived from Indian Heritage Scriptures. The course further discusses the application of Principles, Theories, Models and Framework of Indian ethos and business ethics in order to incorporate value system in work culture and work place. The course is an attempt to develop and exhibit analytical, problem solving skills, and work ethos by COMPREHENSION and PRACTICE of Indian ethos and value system. The course deals with Ethical dilemmas in different business areas of marketing, HRM and Finance and ADAPT dilemma resolution interventions by referring to certain norms, theories and models of Eastern Management. Additionally, institute invites subject matter experts to conduct sessions on Indian knowledge such as 'Shivaji Maharaj - The Management Guru', 'Management in Bhagwadgita', etc. to make the students aware of

ancient Indian heritage of knowledge. To preserve and promote Indian culture and traditions, institute celebrates Indian festivals and prominent days like 'Traditional day', 'Marathi Divas', 'Hindi Day', Guru Poornima, etc. by conducting various relevant competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Choice Based Credit System and Grading System was initiated from MBA 2013 syllabus that was upgraded to Outcome Based Education with Choice Based Credit System and Grading System implemented in MBA 2019 syllabus. Institute practices OBE, PEOs, GAs, POs, PSOs, Learning Outcomes, COs, TLAs, OBA pedagogy defined in syllabus. Courses are grouped as Foundation, Generic, Subject, Open Electives, Enrichment, ASCC and MOOCs courses. Generic and Subject courses are further grouped as Core and Elective courses. Student evaluation is done through Concurrent Internal (Formative) Evaluation and End Semester (Summative) Evaluation. Under CIE, teacher prepares scheme of CIE that explicitly state linkages of each CIE with course outcomes and defines targeted attainment level for each CO. Each CIE is of minimum 25 marks. 3 credit courses have minimum 3 CIE and 2 credit courses have minimum 2 CIE items. At the end of term, aggregate CIE scores are calculated and CO attainment level is calculated. Course teacher has autonomy to opt for combination of CIE methods listed in syllabus. Course teacher designs Rubrics for each CIE. End Semester evaluation have compulsory 5 questions, each of 10 marks with internal choice. Cognitive abilities (Remembering, Understanding, Applying, Analysing, Evaluating, Creating) are evaluated through ESE.

20.Distance education/online education:

Institute is fully ready to offer vocational courses through ODL mode. Institute has requisite infrastructure with adequate number of latest computers, 100 % LAN, Wi-Fi campus with 200 Mbps internet facility. Teachers are trained to conduct online sessions on various platforms. 100 % teachers are capable to conduct online sessions that was demonstrated during the Covid 19 pandemic restrictions. 100 % syllabus was completed as per schedule and evaluation done during the Covid 19 pandemic restrictions. Co-curricular, extracurricular activities were successfully conducted in blended mode.

Extended Profile

1.Programme

1.1 108

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **108**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **54**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **42**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **06**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **06**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	108
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	108
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	54
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	42
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	06
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	04
Total number of Classrooms and Seminar halls	
4.2	1521104
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution follows the CBCS syllabus prescribed by Savitribai Phule Pune University and ensures effective curriculum delivery. The institute takes up this responsibility as well as plans curriculum enhancement programs via a well-structured academic calendar to include various curricular and co-curricular activities like bridging the gap with industry expectations, skill development, and value addition programs and faculty training. The workload is prepared by the academic coordinator, and courses are allocated to the faculty, following which a teaching plan is prepared and a number of lectures are allocated on particular topics. The Timetable is prepared by academic coordinator. The progress of the syllabus coverage and course delivery is monitored by the faculty and academic coordinator through teaching plan tracking. To close curriculum gaps between industry and academia, plans are made for curriculum enrichment courses using add-on and value-added courses. Effective course delivery is ensured using various instructional methods and pedagogical initiatives as per

university guidelines. Academic year starts with two weeks induction program wherein students are oriented towards MBA program. Various sessions on curriculum, evaluation, expected outcome from MBA program is discussed by in house faculty and industry experts through various sessions. Curriculum is effectively delivered through class room teaching, industrial visits, co-curricular and extra curricular activities round the year. Industrial visits, sessions by industry experts, certification courses converg in academic development. Social visits, celebration of various days like Independence Day, Republic day, Yoga Day, Traditional Day, Environment day, International Womens Day inculcate human values in students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20_Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared to take into consideration the declared calendar of the affiliating university. This helps institution in adhering to its schedule while also serving as an informational tool to plan academic activities for students, faculty and staff. The academic calendar is well disseminated on the website, and it helps other stakeholders stay informed regarding activities and events that are scheduled. Dates for the commencement of classes, workshops, seminars, continuous internal evaluation (CIE), university exams, end of semester and holidays are all included in the calendar. Internal assessments are conducted periodically. Implementation of the internal assessment process is based on the Internal Assessment guidelines prescribed by affiliating university. Constant monitoring is also conducted by the Director. Every student is evaluated through two or three internal assessments per course depending on the weightage of credits for the course. This ensures that the knowledge imparted and gained is wholesome. Pedagogy of Concurrent Evaluation (CCE) and End Term Exam (ETE) are well defined in the syllabus and communicated by the respective course teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.campmba.com/eventdetails.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute gives importance to cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. Institute tries to induce and encourage these practices among the students. It helps them to become responsible citizens. The institute ensures that these are integrated and mainstreamed throughout all stages of development, from syllabus designing (given by the university) to implementation, evaluation, and learning (by the institute). Institute offers at least one course every semester which addresses these issues. Apart from this sufficient curricular and extracurricular activities are conducted to tackle said concern. By providing equal opportunity in admission and various curricular and extracurricular activities, gender concern is addressed. Various student cells are functional at the institute levels such as Anti-Ragging, Internal Complaint, Grievance Redressal, etc. The related posters are displayed at prime locations in the institute. Code of Conduct is distributed to every new batch of students which covers these issues. Environment

and Sustainability Concern is integrated through the installation of a 15KWP Solar Photo Voltaic System to make the institute self-sufficient for power generation, with more emphasis on paperless work, displaying posters, and conducting Tree Plantation activity. Human Values and Professional Ethics concern is incorporated by organizing a blood donation camp and conducting an expert session on 'Human Values' etc.

A list of courses that focus on these issues is attached.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.campmba.com/assets/Feedback%20and%20Action%20taken%202122_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.campmba.com/assets/Feedback%20and%20Action%20taken%202122_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student admission process specifies the student's educational background. After completion of student admission process, the institute analyse all students' data and categorize it as per educational background. Syllabus allows institute to adopt standard procedures for effective planning and implementation of curriculum. Institute conducts additional sessions, of basic accounting specifically for non-commerce students and maths and statistics sessions for non-commerce students. Based on the available student data, institute identifies slow learners and advanced learners through regular interaction with students and periodic feedback. Institute implements 'buddy concept' in which commerce and non-commerce students are made to sit together by the teacher during sessions for finance, maths and statistics. The interaction between slow learners and fast learners increases overall learning levels of students. This helps to develop confidence among students in grasping those courses where they are weak. Institute conducts special remedial coaching for slow learners based on the requirement. Guest lectures help advanced learners for in-depth understanding of the courses. Students are guided by the professionals and academicians, to develop through Experiential learning, Role - play, Blended learning, debates, discussions ensuring achievement of POs, PSOs, COs and GAs.

Seminars and workshops conducted in current year served as additional inputs for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
108	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute has developed student centric methods for experiential and participative learning for students. Students are provided with academic calendar, course allotment, time table and concurrent evaluation criteria at the start of semester. Teachers discuss corporate real time situations through case studies and examples during classroom interaction. Presentations, group discussions, role plays, case study, etc. are some of the tools used in classroom for participative learning. Institute has 100 % SMART classrooms and teachers are using ICT, making learning as an experience for students. Each student undergoes compulsory two months 'Summer Internship Project' after completion of second semester. 'Industrial Visits' give exposure and hands on experience of industrial practices. Above teaching pedagogy gives student an in-depth knowledge of corporate working and enables students to related theory with practice. All co-curricular and extra-curricular activities are coordinated and conducted by the students under the guidance of teachers. It gives experiential learning helping students develop soft skills, communication skills, team work, co-operation, collaboration, etc. Student participation in various statutory and non-statutory committees of institute helps in participative learning. Use of student centric methods, such as experiential learning, participative learning and

problem-solving methodologies help in grooming personality and problem-solving abilities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.campmba.com/events.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has a facility of 100% SMART classrooms (Interactive white boards with multimedia speakers); 100% LAN & Wi-Fi campus with 200 Mbps internet speed. The teachers and students' community take benefit of it to make teaching-learning process effective and entertaining. The course teachers design, develop and distributes teaching plan and concurrent evaluation methods through E-resources like Google classroom, WhatsApp groups, etc. to the students at the start of the semester. Teachers use different methodologies for best utilisation of ICT tools in student's personal and professional development. Teachers use ICT (E-Sources like CDs, DVDs, e-journals, E-Books), online educational videos along with experiential learning, blended learning, peer-learning, debates and discussions, presentations, etc. for effective teaching -learning. Additionally, teachers and students have access to vast e-resources due to memberships of DELNET, National Digital Library, NPTEL MoU, Language Lab, Personality Development & Soft skills Lab, Smart TV, Library (E-Books, E-Journals). The ICT tools are used during seminars, workshops, co-curricular and extra-curricular activities, and thus update participants about various opportunities. The ICT enabled tools improve remedial coaching conducted regularly for slow learners.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

87

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has designed, developed and implemented a transparent and robust internal assessment system. As per syllabus, internal assessment i. e. Concurrent evaluation has a assessment mechanism comprising of POs, PSOs, COs and Graduate Attributes (GAs). After prima facie interaction with students, teacher selects evaluation criteria on the guidelines defined in syllabus. Teachers have autonomy to select concurrent evaluation methods as per syllabus guidelines. Depending on credits of the course, teachers select at least 3 / 2 / 1 concurrent evaluation methods for each course of 3 / 2 / 1 credits, frequency and mode of conduct. Course teacher presents evaluation criteria before academic committee for final approval. Academic committee checks with the guidelines of syllabus and accordingly committee approves or suggest modifications in case of any difference of opinion. Academic committee finalizes the changes, if any, in consultation with the course teacher. After finalizing the academic calendar, time table etc. Course teachers communicate the approved evaluation criteria(s) to students at the start of semester. Student evaluation is based on Blooms Taxonomy which comprise of individual assessment, group assessment, and creative individual assessment that includes the concurrent evaluation methods from a basket of 46 methods defined in the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being affiliated to Savitribai Phule Pune University, institute adheres to Choice Based Credit System (CBCS) and Grading System Outcome Based Education (OBE) pattern developed by university. As per guidelines from University, College Examination officer (CEO) is appointed. CEO works as link between university and institute for smooth conduct of examinations. The responsibilities of CEO include conduct of university end term exam (ETE), smooth conduct of examinations. Students fill online examination forms of university, revaluation forms through university portal and if any grievances reported to CEO, it is communicated to university. Institute has open door policy mechanism for handling grievance related to CIE. Each course teacher shares CIE components along with schedule of CIE to students. CIE components are selected by respective course teachers from university syllabus. Depending on nature of grievance, additional opportunities are offered for CIE performance improvement on case-to-case basis. In case of any grievance unresolved at course teacher level, student approaches head of the institution who subsequently resolves it. CIE outcome is communicated transparently to student and if needed, course teachers guide the students. CIE marks are communicated to university by the teachers through their respective university login.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has developed and designed syllabus based on Choice Based Credit System (CBCS) and Grading Outcome Based Education (OBE). It defines the Programme Outcomes (POs) and Course Outcomes' (COs), specifically for all four semesters of MBA programme. POs, total ten in numbers, mention expectations of the students (learners) from MBA programme and perform or attain till completion of post-graduation. The well-crafted POs facilitates development of student spirit on Entrepreneurship, Problem Solving & Innovation, Critical Thinking, Global Orientation and Cross-Cultural Appreciation, Effective

Communication, Leadership and Team Work, Generic and Domain Knowledge, Environment and Sustainability, Social Responsiveness and Ethics and Life Long Learning throughout completion of Programme. COs defines the exact periphery of each course for all four semesters. These COs describe the cognitive abilities of students like remembering, understanding, applying, analysing, evaluating and creating. Thus, COs gives the exact learning path for academic and professional development. Students have facility of downloading the syllabus soft copy from university website. Institute conducts special sessions on syllabus orientation during induction programme. A well-crafted PEOs, POs, PEOs, GAs and COs are foundation for earnest learners for professional development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.campmba.com/assets/2.6.2%20C0%20Listing.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per SPPU CBCS Syllabus – 2019 revised pattern 5 Programme Educational Objectives (PEOs), 11 Graduate Attributes (GAs), 10 Programme Outcomes (POs); 6 COs are defined. In line with Bloom's Taxonomy, 6 COs are explicitly defined for each course. Course teacher selects at least three / two CCE methods for evaluation of 3 credit / 2 credit courses from a basket of 46 methods clubbed in 6 groups. Each course teacher designs Comprehensive Concurrent Evaluation (CCE) before commencement of term which has linkages with Course Outcomes (COs). Rubrics for each CCE are designed for performance evaluation and define targeted attainment levels for each CO. Subsequently, after getting approval, Course teacher communicates CCE of each course to the students at the start of course. Other teachers are involved in evaluation of activity based CCE components for transparency and authenticity of CE. COs are linked with PSOs and POs. Attainment of PSOs and POs are linked with PEOs and GAs. Thus, through well-designed system linkages are developed from Rubrics to CCE to COs. COs are further linked with POs, PSOs to PEOs and GAs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.campmba.com/assets/Student%20Satisfaction%20Survey%202020.7.1%20updated_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute's ecosystem for innovations and initiatives for creation and transfer of knowledge includes various initiatives of

conducting workshops, seminars, webinars and industrial visits throughout the year. These activities develop creative and innovative thinking among students through brainstorming during such sessions. In current year, programs conducted include, Capital Market Awareness, Roles & Responsibilities in Financial Services Organization, industrial visits to Varroc Engineering, Rajrohi Agro Farms, Labour Courts, Industrial Court. Through industry - institute interaction, stalwarts from industry and academia shared their expertise, experience, and knowledge. Sessions conducted under industry-institute interaction include Dr. Apoorva Palkar, Director, Innovation, Incubation and Linkages, SPPU, Mr. Dinesh Bhuvad, VP, Barkleys Bank Plc., Mr. Raghvendra Ausekar, Sr. Software Engineer, HCL Technologies, Mr. Vivek Doba, NLP Corporate Trainer and Motivational Speaker, Mr. Vinod Bidwaik, CHRO & Vice President HR, Alfa Laval Mr. Amit Panchal, Head Business Excellence, KOEL, Pune. During current year nearly 200 students, from nearby colleges along with institute students participated in activities. Innovative and creative approach is forwarded to institute's "Incubation and Entrepreneurship Cell". This cell encourages, support and guide students to participate in entrepreneurship events. The institute is working hard for enhancing a supporting ecosystem for innovations and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.campmba.com/eventdetails.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conduct various extension activities for making students responsible and sensitive towards social issues. Such activities are performed by students under the guidance of teachers. Some of the extension activities conducted includes 75th Independence Day Celebration, Blood Donation Camp, International Women's Day, 3 Days Online workshop on Immunity Boosting Program, Life Skills, Marathi Rajbhasha Din, International Yoga Day. Such activities sensitize students about importance of being Indian citizen, importance of humanity services, learning life skills, regional language importance, women empowerment, maintaining the health through Yoga. Institute also conducted workshops, seminars on "Roles & Responsibilities in Financial Services Organization)", "Capital Market Awareness" to sensitise students towards opportunities in entrepreneurship and various areas of finance like securities markets, capital markets, real estate, etc. The student holistic development through various initiatives are must. One of the activity which institute conducts is Industrial visit for students. The industrial visit was conducted at VARROC Engineering, Talegaon, Pune and Rajrohi Agro-Farms, Pune. Students were also exposed to the Judicial working environment by visiting Labour and Industrial Court, Pune. Students from colleges in vicinity also invited for selected programs. Such programs offered unique opportunity for the holistic development of all the students.

File Description	Documents
Paste link for additional information	https://www.campmba.com/events.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Institute has 0.50 acres of green campus with adequate parking space of 4410.65 sq.mt. and 2144.36 sq.mt of Carpet area. Institute has a built-up area of 729 sq.mt

instructional, 398 sq.mt. administration, 539 sq.mt. amenities and 478.36 sq. mt circulation area as per AICTE norms.

- Adequate infrastructure and physical facilities for effective teaching-learning include 100% SMART Classrooms with ceiling mounted LCD projectors, Interactive White Boards, Computers, multimedia audio system along with green boards.; Tutorial Room, Seminar Hall With ICT Facilities; Computer labs with latest computing facilities (system & application software); Language Lab, Soft Skills and Personality Development Lab with self-learning software; Spacious Library with Reading Room digital library facilities, 6489 Volumes & 3316 Titles of books, Journals, E-Journals, Rare Books, collection of Rare & general CDs & DVDs, Reprographic Facility; Memberships of DELNET, NDL, e - Shod Sindhu.
- Library Management System (Autolib, NG); Digital Library - E-Books can be accessed from any computer in institute through LAN; 100% LAN & Wi-Fi campus with 200 Mbps internet speed, SMART TV; paid license of ZOOM for blended lectures add to the effectiveness of teaching -learning.
- 25 KVA Power Backup helps in uninterrupted teaching-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute houses recreational facilities to make students health conscious. Both indoor & outdoor sports facilities for students and staff are available on the campus.

- Institute has a playground of 4410.65 sq. m. area for outdoor games; Facilities to play indoor games like Table Tennis, Carrom, Chess, etc. are exclusively available for students and faculty members in the student's Common Room.
- Well-equipped gymnasium facilities are available at sister

college Dr. Arvind B. Telang Senior College of Arts, Science & Commerce located in the same campus.

- Auditorium/ Seminar hall admeasuring 216 sq. meter housing audio visual facilities is available where cultural activities, seminars, and conferences are conducted.
- Students are taken for outbound activities where they do mountain climbing, rappelling and other adventure sports.
- Various events like Yoga Day on 21st June, Youth festival on 13th Jan, etc. are celebrated along with various inhouse intellectual activities and cultural events like Dandiya and Traditional Day where they display their talents.
- Students are encouraged to participate in inter-collegiate sports and cultural events.

Sports bring discipline, teamwork and a sportsman spirit along with fitness and health. Students and staff members actively organise and participate in the programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/campusalbum.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/assets/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.35135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is well equipped with 6490 books and e-books against 5500 books as per norms; subscription to 07 reputed Journals, Magazines, and 7 Newspapers along with e-journals. Library is rich with reference books, and general books. E-contents in the form of CDs are available and has subscriptions to National Digital Library (NDL), DELNET, availability of downloaded eBooks, etc.

Digital library with 10 computers is available for browsing. Photocopying and reading room facility is available for users. Open-Source software, 'Caliber' is used for E-Books Management.

Institute uses fully automated library software, AUTOLIB NG that has following modules: 1.Master 2. Member 3. Acquisition 4. Circulation 5. Tools 6. Search 7. Report 8. Prints. Weblink for Library web OPAC on Intranet is:
<http://192.168.1.27/AutoLibWebOPAC/Login.aspx/> where catalog consisting of collection of bibliographic records is maintained on dedicated computer. OPAC is searchable by author, title, subject headings, and keywords. LAN and Wi-Fi system with bandwidth of 200Mbps is available in library and whole campus for utilization of E-resources.

question papers of previous University End Term Exam are available on library website:
<https://sites.google.com/view/campeducationsocietys-rmd-lib/home>

Name of ILMS Software: - AUTOLIB NG

Automation (Fully or Partially):- Fully

Version: - NG

Year Automation: - 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.200/AutoLibWebOPAC/Login.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.412

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has always endeavored to have advanced ICT facilities for improving quality of deliverables. ICT facilities available in institute include 86 computers with configuration (Pentium® Dual Core CPU, 2 GB RAM, 200 GB HDD, LG DVD ROM, LG 17" Monitor), Server with Configuration (Intel® XEON CPU, 2 GB RAM, 400 GB HDD, LG DVD ROM, LG 17" Monitor); Colour and black & white Printers, Xerox Machine.

Institute has developed state of art IT facilities in a phased manner. The existing IT facilities include 100 % SMART Classrooms with LCD projectors, Interactive White boards; integrated Lectern stands with audio system; 100 % LAN connectivity & Wi-Fi campus; 200 Mbps internet speed with optical fiber Network; Licensed system and application software; Language lab, Soft Skills and Personality Development lab with self-learning software; Zoom Meeting App license; Library automation software, Digital Library with sufficient Multimedia Computers; access to e-learning resources like e-journals, e-books, and open source software; auditorium has LCD projector, internet access & live streaming facility and SMART TV in students' common room.

Teachers make effective use of ICT tools like Google classroom and Google drive.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details of systems and procedures for maintaining and utilizing various facilities are:

- **Dead stock register is maintained & annual audit is conducted.**
- **Lift is inspected 12 times in a year under AMC with Kone**

Elevators India. Pvt. Ltd.

- 25 KVA Kirloskar Genset is maintained through local vendors.
- MoU is signed with Life Savers Fire Services for maintenance of Fire Fighting System which include: Separate overhead water tank, 4 Hydrant Valves; 1 Booster Pump (3 HP); 1 Fire Alarm Panel; 4 MCP, Hooter; 10 ABC type Fire Extinguishers;
- Institute website is maintained by Genus IT Solutions through AMC.
- Library Stock checking is done by task force committee of faculty members.
- AMC is signed with SIKCO Engineering for maintenance of rooftop solar photo-voltaic electricity generation system.
- GSF Pvt. Ltd. is hired for security services.
- Technical person for maintenance of computers and peripherals is available on call.
- Full time Gardener maintains the garden.
- Sweepers and Peons take care of housekeeping.
- Water purifier is maintained under AMC with Eureka Forbes.
- Periodic cleaning & maintenance of water cooler is done by peons.
- Civil work vendors are available on call.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.campmba.com/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates students' representation in all statutory & non-statutory committees formed as per guidelines of university, state & national level regulatory bodies. Students' engagement in functioning of committees is as below:

- **Anti-Ragging Committee:** Ms. Vidya Borhade & Mr. Shrikant Raut
- **Internal Complaints Committee:** Mr. Bhosale Nikhil, Ms. Vidya Borhade & Ms. Mayuri Dhobale
- **SC / ST Atrocities Committee:** Ms. Priyanka Tarkase, Ms. Priya Sonawane & Mr. Dhananjay Kamble
- **Student Welfare Committee:** Mr. Rohit Kshirsagar, Mr. Salve Satyajeet & Ms. Priyanka Machale
- **Start-up and Innovation Committee:** Mr. Patil Aniket, Mr. Namanna Bhargavi, Mr. Rutvik Chinchmalatpure, Mr. Rahul Khade & Ms. Sandhya Gole
- **Alumni Committee:** Ms. Tejal Jadhav, Mr. Ravi Deore & Mr. Dinesh Bhuwad;
- **Student Grievance Redressal Committee:** Mr. Rohit Kshirsagar

Students are motivated to take active roles in coordination and

conduct of curricular and extracurricular activities under the guidance of faculty members. This leads to inclusive development of students through practicing management functions. Meetings are conducted by students and presentations are made to the committee for suggestions & finalization of plans. Students prepare minutes of meeting, anchoring scripts, table plans, guest / expert invitation & appreciation letters and event reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is not yet registered for institute; however, activities are conducted in association with alumni. Alumni interaction with existing students is organized frequently that help students to get mentoring for selection of specialization, update current changes in market, writing profile, developing interview skills, and to be active in academic and curricular activities. Alumni, Mr. Dinesh Bhuvad, VP, Barkleys Bank Plc., and

Mr. Raghvendra Ausekar, Sr. Software Engineer, HCL Technologies shared their experiences with the fresher students during the Alumni interaction sessions. Alumni Mr. Swapnil Mali, Mr. Vishal Shinde and Mr. Vaibhav Vaidya shared their experiences on various occasions during the AY 2020-21. Institute strives to develop professional and holistic skills among students through Alumni. Frequent alumni interaction provides betterment of students through constant non-financial support to institute. Institute's WhatsApp group connects alumni of all the batches that benefits institute and alumni to source opportunities in the form of SIP, placements, career advancement, etc. Existing students are encouraged to create and maintain rapport with alumni through LinkedIn. Number of opportunities for SIP and final placements were offered through alumni. One of the alumni, Ms. Komal Jagdale donated 12 management books amounting Rs. 1,825/- to institute library in Jan 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is 'Providing Conducive Environment in Developing Business Leaders'

Mission: ' Building Professional Careers with Human Values'

The governance of institute is reflective and is tune with vision and mission of the institute. Institute strives to provide the conducive enviornment to the students as well as faculty members

which encourages them for continuous learning. This foster them for their overall progression.

Governance of the Institute

The governance of institute is decentralized and involves all the stakeholders. Various committees and cells namely College Development Committee, IQAC and other committees are functional which ensures the transparency and progress of the institutes. The committee structure is as per prescribed the norms where due advantage is given for the student representation. By which students are also in the part of institute functioning. IQAC, Internal Complaint Committee, Anti-Ragging Committee, Grievance handling Committee, Library Committee, Start-up and Innovation cell oversee the curricular and co-curricular affairs and administrative functions of the institution.

File Description	Documents
Paste link for additional information	http://www.campmba.com/vam.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) direct development plans through strategic decisions for the institute. The CDC is comprising of representatives of Parent Trust, Industry, Education, Research, Teaching & Non-Teaching staff and students that meets at least twice a year. IQAC committee looking after the academic and administrative functions of institute. Institute practices decentralization and participative management through above mentioned committee and other statutory ,non statutory committees.

Case Study

Annually institute collects the feedback from all the stakeholders such as student, faculty members, alumni and industry experts. The relevant suggestions received through this process helps the institute. These suggestions are discussed in the IQAC meetings

ang further actions are taken for the same. This academic year student representative in the IQAC and through the feedback suggested that institute should offer the flexibility for major-minor specialization choice as well as the students who are opting minor specialization can choose their minor courses as per their career goal. The institute as well as IQAC find this suggestion to be constructive and the freedom is provided to the students for their choice.

During CDC and IQAC meetings suggestion related to curriculum and extra curricular activities are taken from the faculty members and students.

File Description	Documents
Paste link for additional information	http://www.campmba.com/assets/iqac/2021/Action%20Taken%20Report-%209th%20November%202021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with strategic / perspective plan, 2 credit certificate course on stock market was conducted in Sept – Oct 2021. Initially to develop basic understanding of time value of money, ROI, inflation, etc., webinars on “Capital Market Awareness” in association with Lotus Knowlwealth Pvt. Ltd under Bombay Stock Exchange (BSE) - Investor Education Program (IEP), "Roles and Responsibilities in Financial Services Organisations" in association with Securities and Exchange Board of India (SEBI) - National Institute of Securities Markets (NISM) were conducted. Inhouse finance faculty additionally conducted sessions related to basics of capital market, investment options like equity shares, mutual funds, commodities, derivatives, risk and returns associated with investments, etc., to prepare students for certification course. 30 Hrs. certification course was conducted in association with Millionminds Consultancy Pvt. Ltd., Pune. Mr. Suyog Chachad, Certified Financial Planner conducted the course covering topics on Technical Analysis and Fundamental Analysis depth. 30 students benefitted from certification course.

Permanent affiliation of SPPU: In 2018-19, institute applied for permanent affiliation w.e.f. from academic year 2020 - 21 and

after completing all the requirements, received permanent affiliation w.e.f. academic year 2021-22. Further after receiving permanent affiliation, process to register institute under 2(b) & 12(f) is initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.campmba.com/assets/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Managing Committee is apex authority for Parent Trust. College Development. Committee (CDC) is apex committee for institute. CDC is constituted as per Maharashtra University Act 2016, consisting of Management representatives, Director as Member Secretary, representatives of Teaching, Non-Teaching staff and students. CDC provides guidelines and strategic direction for aligning programs, policies and processes of Institute. Institute believes in decentralization and has committee form of administrative set-up. Various prominent statutory and non-statutory committees include CDC, Internal Quality Assurance Cell (IQAC), Anti Ragging Committee, Internal Complaints Committee, SC/ST Atrocities Committee, Library Committee, incubation and start-up committee. Additional task force committees are formed as per requirement to accomplish specific tasks & various co-curricular and extracurricular activities. IQAC consists of representatives of Teaching and Non-Teaching staff, Management, Local Society, Students, Alumni and Industry. Director is academic and administrative head of institute assisted by academic coordinator, IQAC coordinator and office superintendent. Academic coordinator is assisted by Class coordinators and College Exam Officer. Recruitment, selection & promotion of all staff is through well-defined policies based on guidelines prescribed by state & central regulatory bodies. Efficient and effective functioning of institutional bodies is visible from minutes of meeting of all committees maintained and no untoward incidence has happened in the current year nor since establishment of institute.

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Code%20of%20Conduct%20Handbook.pdf
Link to Organogram of the institution webpage	https://www.campmba.com/assets/6.2.2%20rganogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available at the institute:

- P F for both Teaching and Non-teaching staff.
- 50 % concession in tuition fees for wards of employees studying in any school or college of Camp Education Society.
- Casual Leave and Medical Leave is granted to the staff as per University Act.
- Holidays as per SPPU and Society Calendar
- Vacation Leave is given to teaching staff twice a year
- Earned Leave is given to the Non-Teaching staff
- Maternity & Paternity Leave is provided to the staff.
- Medical leave is given the staff after confirmation of services as and when required.
- Short leave of 1 -2 hours for attending parents' meet, bank

work is allowed occasionally as per requirement.

- Tea is provided two times in a day in the institute.
- Compensatory off is given to the staff if they work on holidays.
- Function for welcome for new joining and farewell for staff leaving institute due to retirement / separation is arranged.
- Pantry facility is provided by the institute.
- Recognition in the form of appreciation letter is given for special achievements. Financial support for attending FDP, Seminar and Conference is given.
- Duty Leave for attending FDP, Seminar, Conference.
- Healthy and Hygienic environment is maintained in the institute.
- Institute has open door policy for any sort of grievance.
- Any employee can approach Director or Chairman of Society in case of grievance.
- Non-financial (on duty leaves) support for higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has established a performance appraisal system that is fair and well-balanced for both teaching and non-teaching staff. The system consists of self-evaluation and evaluation by students for faculty members and by the Director for both teaching and non-teaching staff. To collect periodic feedback, the institute uses google forms filled out by students. A well-designed form has been created for this purpose. The staff members fill out the self-appraisal form, that includes several key performance indicators.

Part A focuses on teaching-related information, such as courses taught, course results, and the use of audio-visual tools.

Part B focuses on administrative responsibilities, co-curricular and extracurricular activities, and professional development.

Part C covers information about attending seminars and workshops, conducting research, and serving as a resource person.

Part D is for any other important achievements or contributions to the institute or student development.

A separate performance appraisal form has been created for non-teaching staff, which covers information about punctuality, responsibilities, efficiency, and effectiveness in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts periodic internal audits with the assistance of a senior accountant from a sister college. The purpose of the internal audit is to verify the accuracy and authenticity of all accounting records, bank reconciliation statements, cash book entries, and ledger entries. This helps to prevent any adverse comments during the external audit. Half-yearly internal audits are also conducted by junior auditors from

a Chartered Accountant's office before the external audit.

The external audit is conducted by statutory auditor, Joshi, Borse & Pol, Chartered Accountants appointed by the Parent Trust's. The external audit is conducted annually at the end of the financial year and there has been no significant findings or objections raised by the auditor to date. The audit follows the ICAI Auditing standards and ethical requirements. The purpose of the external audit is to provide reasonable assurance regarding the financial statements, evaluate the appropriateness of accounting policies, and determine the reasonableness of the management's accounting estimates. Based on the audit conducted, the external auditor expresses an opinion on the financial statements of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute building was constructed through donations from philanthropists such as, MP Shri. Ram Jethmalani, MP Shri. Dilip Kumar, and industrialist, Shri. Rasiklal M. Dhariwal. Chairman and trust members of Parent trust played key role in securing these donations. Institute mobilize funds through various 'Quality Improvement Schemes (QIP)' for augmentation of infrastructure and

teaching-learning environment. Rs. 5.00 Lakhs were mobilized for 'Rooftop Solar PV system' generating 150 % renewable energy of institute's requirements through special QIP scheme of University that reduced operating costs and tuition fees. Over the years, institute has acquired educational equipment, such as LCD projectors, lectern stands, and interactive whiteboards, developed language lab, soft skills lab through University QIP scheme. Rs. 5.00 Lakhs were mobilized for development of all-weather parking with covered parking through 'University Construction Grant'.

Institute mobilizes funds through various University QIP schemes for seminars, workshops, student development activities and raised around Rs.50 thousand to Rs.1.00 Lakh per year till date. Institute's major revenue source is tuition and development fees fixed by Fee Regulating Authority of Government of Maharashtra. Institute prepares a budget at the start of each academic year, which is approved by CDC committee. Expenses are planned and managed based on approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute places significant emphasis on quality in all aspects of its functioning, including teaching-learning processes, administrative procedures, and infrastructure development, among others. IQAC has taken various initiatives over the years to ensure institutionalization of quality assurance, resulting in the smooth functioning of all statutory committees, infrastructure development, implementation of effective teaching-learning pedagogies, and the adoption of environment-friendly practices. In the current academic year, several successful quality initiatives have been planned and implemented.

These initiatives include:

A) Academic quality enhancement: Institute conducted 30 Hrs. 'Certification Course on Stock Market', webinar on "Capital Market

Awareness" and seminar on "Roles & Responsibilities in Financial Services Organization" to make students aware of the functioning of the stock market and the proper usage of available funds for a better return on investment. The course also provided insights into career opportunities in financial services sector. Course was initiated as per recommendation of alumni representative in the CDC.

B) Institute initiated the process of permanent affiliation proposed by members of IQAC committee and received SPPU permanent affiliation in Feb. 2022. This move aims to make the Institute eligible for 2(f) and 12(b) status. The institute has initiated the process for applying for 2(f) and 12(b) status.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC established by the Institute reviews and improves its teaching-learning process, structures, and methodologies of operations. IQAC has a standard structure of Director, IQAC coordinator, Course Coordinator, and Student representatives, who work together to ensure that quality of education delivered to the students is consistently high. Institute conducts periodic reviews to evaluate effectiveness of its teaching-learning practices and to identify areas that need improvement.

During induction program, orientation sessions were conducted to introduce students to course objectives (COs), Program Outcomes (POs), and Program Specific outcomes (PSOs). This helped students to understand overall structure of the course and learning outcomes that they were expected to achieve. Institute also used concurrent evaluation to measure progress of students, and teachers provided counselling and mentoring to help them improve their individual grades. This process ensured that students received timely feedback on their performance and were able to make necessary improvements.

Institute uses End Term Examination (ETE) conducted by University

to measure progress and learning outcomes of students. ETE is a robust process that evaluates effectiveness of Institute's teaching-learning practices, structures, and methodologies. Feedback received from ETE is used to identify areas that need improvement and to implement necessary reforms in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security:

Institute is situated in prime location with easy accessibility and is housed in a well-secured campus surrounded by a 10 feet

wall and monitored 24/7 through CCTV. The authorities take extra precautions for female students who have to stay late on campus for cultural events or field trips by providing escorts to their homes. Contact information for various committee members is prominently displayed throughout the institute.

b) Counselling:

The "Internal Complaint Committee" and the "Grievance Redressal Committee" are in place to ensure the safety and security of female students and staff on campus. The institute regularly holds workshops and counselling sessions led by experts, including successful women guests. Institute also offers personal and academic counselling through a "Mentor-Mentee" program, and a professional counsellor, Dr. Soniya D. Kumar, is available for critical situations.

c) Common Room:

Separate common rooms are provided for male and female students. The female common room is spacious, well-furnished, and equipped with attached toilets, sanitary napkin vending machines with incinerators, dressing table, lockers, and changing room. Adequate, well-maintained washroom facilities are available on every floor of the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute strives to embody the 3 R's of sustainable development: Reduce, Recycle, and Reuse. The institute relies on electronic communication to reduce waste and encourages students to print double-sided reports. To increase lifespan of equipment, preventive maintenance is performed, and old electronics equipment are exchanged with vendors for discounts on new purchases.

Reusing resources, the institute utilizes one-sided blank papers for internal communication. Common waste generated on campus, like leaf litter, is left to decompose and improve soil quality. Other solid waste is collected in strategically placed dust bins and periodically disposed of through municipal waste collection agency. Materials like newspaper scrap, cardboard, and office paper waste are sold to scrap merchants for recycling and to generate revenue.

The liquid waste from washrooms, pantry, and canteen is properly drained into the city sewer system. Sanitary napkins are disposed of in the Girls' Common Room incinerator, and no other biomedical waste is generated. The institute collects and sends e-waste to the parent trust's head office where safe disposal is arranged through an e-waste management company.

Being management institute, biomedical waste, hazardous chemicals, and radioactive waste are not generated in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute, being affiliated with state university and recognized by state government, follows a fair and transparent admission process conducted by the state Admission Regulating Authority. It admits students from diverse backgrounds and communities, regardless of their caste, religion, or socio-economic status, as

per the government's rules and regulations. Seats are reserved for different categories, including SC, ST, DT/NT, OBC, SBC, OPEN, EWS and PWD according to the government's reservation policy. All students are encouraged to participate in institute-organized programs, regardless of their socio-economic differences, creating a truly inclusive environment. The Institute is intolerant of gender-based discrimination and works towards promoting equality and diversity. It has established various committees to address the needs, issues, and problems of students, with the goal of fostering their holistic growth and development, regardless of class, caste, gender, or religion. Institute provides a supportive environment that encourages every individual to grow and succeed equally. Outcome of Institute's efforts resulted in boys : girls ratio of admitted students to be 50: 50; admitted students include all the religions, caste, region and all socio-economic strata.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute strives to educate its students, teaching staff, and non-teaching staff about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens, through various activities and events throughout the year. These include National Education Day, Constitution Day, Independence Day, Republic Day, International Women's Day, Voters Day, and World Environment Day are celebrated with enthusiasm and aim to foster national pride.

Curriculum also includes courses that play an important role in the overall development of students, including Indian Ethos, Human Rights I and II, Introduction to the Constitution, and Cyber Security I, II, III, and IV. These courses provide a comprehensive understanding of the fundamental rights and duties stated in the Constitution of India and the laws that have been enacted for the betterment of citizens. Additionally, students are made aware of various tools and techniques used to secure digital transactions, data, and online financial security in the digital era. These courses emphasize the importance of being vigilant and aware of

the potential pitfalls in the digital world. Social visits to orphanages, old age homes, model villages to sensitise students towards deprived sections of society and developments happening in rural India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international commemorative days are observed and celebrated throughout the year, with great enthusiasm at our institute. These special days aim to bring attention to important causes, events, or individuals that have had a significant impact

on society. Some of the celebrated days include National Education Day, Reading Inspiration Day, Independence Day, Republic Day, International Women's Day, International Yoga Day, Marathi Rajbhasha Day, International Yoga Day and many more. These occasions are marked with a wide range of activities, such as flag hoisting, parades, speeches, cultural programs, and awareness campaigns. The celebrations serve to engender a sense of pride and unity among the students, while also highlighting the importance of the underlying causes and messages that these days seek to promote. Holidays are declared on public holidays announced by the government and university covering festivals of all the religions and commemorative days. Eminent personalities are invited to interact with the students on such special occasions that highlight the importance of days being celebrated. On certain occasions, in house activities are conducted to sensitise and groom students towards the importance of such days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Academic and overall development of students

Objectives: 1. Academic and all-round development of students; 2. Inculcate human values in students.

Context: All round development of students through academic and non-academic activities

The Practice: Activities coordinated and conducted by students that hone students' communication, soft skills, leadership, and team spirit.

Evidence of Success: 07 Co-curricular activities, 10 extra-curricular activities, over 15 eminent corporate and academic guests' interactions. All activities coordinated and conducted by students.

Problems Encountered and Resources Required: Zoom platform was used to overcome problems encountered due to Covid restrictions.

Best Practice 2:

Title: Inclusive Quality Education at economical fees.

Objectives: 1. Provide quality education irrespective of socio-economic classes at affordable fees.

Context: Core values: Inclusive education, Transparency, Equity, Economy.

Practice: (i)Inclusive education: Admissions done by Government.

(ii)Transparency: Complete information is available on institute website.

(iii)Equity: Committee form of functioning achieves Equity.

(iv)Economy: Assets created through schemes reduce expenses and fees.

Evidence of Success: Admitted students comprise of all category students; 51: 49 Girls to boys' ratio depicts inclusive education policy. Zero complaint registered with all committees. Rs.18 lakhs assets created through funding; 1.5 times renewable energy generated more than required decreasing tuition fees by Rs.16,000/- per student per year.

Problems Encountered and Resources Required: No problems were encountered. All systems are in place.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Parent Trust with motto of "Service and Sacrifice" is working in education field for 137 years availing education for common people. Parent trust gives scholarships to needy students. Institute's vision, "Providing Conducive Environment for Developing Business Leaders" and Mission, "Building Professional Careers with Human Values". Institute stress on creating conducive environment through incremental improvements in curricular aspects, teaching-learning, evaluation, Research, Innovation, Extension, infrastructure, learning resources, student support, progression of students, governance, leadership and management. Physical facilities augmented: 100% SMART Classrooms, Language Lab and PD Lab enhancing teaching-learning effectiveness. Frequent co-curricular and extra-curricular activities conducted for academic and overall development of students. Co-curricular Activities (2021-22): Two weeks hybrid induction program, webinar: 'Capital Market awareness', Seminar: 'Roles and responsibilities in Financial Services Organisation', Industrial visits: Varroc Engineering, Rajrohi Agro Farms, Labour Court and Industrial Court', enhanced employability in Finance domain, created Capital Market Awareness, Financial literacy.

Extra-Curricular Activities: National International importance days: Independence Day, Vigilance Awareness Week, National Education Day, Constitution Day, Blood Donation Camp, Marathi Rajbhasha Din, International Women's Day, International Yoga Day. Institute has distinctiveness of giving best physical and academic environment to make students realise their hidden potential and groom as best business leaders with human values.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution follows the CBCS syllabus prescribed by Savitribai Phule Pune University and ensures effective curriculum delivery. The institute takes up this responsibility as well as plans curriculum enhancement programs via a well-structured academic calendar to include various curricular and co-curricular activities like bridging the gap with industry expectations, skill development, and value addition programs and faculty training. The workload is prepared by the academic coordinator, and courses are allocated to the faculty, following which a teaching plan is prepared and a number of lectures are allocated on particular topics. The Timetable is prepared by academic coordinator. The progress of the syllabus coverage and course delivery is monitored by the faculty and academic coordinator through teaching plan tracking. To close curriculum gaps between industry and academia, plans are made for curriculum enrichment courses using add-on and value-added courses. Effective course delivery is ensured using various instructional methods and pedagogical initiatives as per university guidelines. Academic year starts with two weeks induction program wherein students are oriented towards MBA program. Various sessions on curriculum, evaluation, expected outcome from MBA program is discussed by in house faculty and industry experts through various sessions. Curriculum is effectively delivered through class room teaching, industrial visits, co-curricular and extra curricular activities round the year. Industrial visits, sessions by industry experts, certification courses converg in academic development. Social visits, celebration of various days like Independence Day, Republic day, Yoga Day, Traditional Day, Environment day, International Womens Day inculcate human values in students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20_Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared to take into consideration the declared calendar of the affiliating university. This helps institution in adhering to its schedule while also serving as an informational tool to plan academic activities for students, faculty and staff. The academic calendar is well disseminated on the website, and it helps other stakeholders stay informed regarding activities and events that are scheduled. Dates for the commencement of classes, workshops, seminars, continuous internal evaluation (CIE), university exams, end of semester and holidays are all included in the calendar. Internal assessments are conducted periodically. Implementation of the internal assessment process is based on the Internal Assessment guidelines prescribed by affiliating university. Constant monitoring is also conducted by the Director. Every student is evaluated through two or three internal assessments per course depending on the weightage of credits for the course. This ensures that the knowledge imparted and gained is wholesome. Pedagogy of Concurrent Evaluation (CCE) and End Term Exam (ETE) are well defined in the syllabus and communicated by the respective course teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.campmba.com/eventdetails.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

A. All of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute gives importance to cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. Institute tries to induce and encourage these practices among the students. It helps them to become responsible citizens. The institute ensures that these are integrated and mainstreamed throughout all stages of development, from syllabus designing (given by the university) to implementation, evaluation, and learning (by the institute). Institute offers at least one course every semester which addresses these issues. Apart from this sufficient curricular and extracurricular activities are conducted to tackle said concern. By providing equal opportunity in admission and various curricular and extracurricular activities, gender concern is addressed. Various student cells are functional at the institute levels such as Anti-Ragging, Internal Complaint, Grievance Redressal, etc. The related posters are displayed at prime locations in the institute. Code of Conduct is distributed to every new batch of students which covers these issues. Environment and Sustainability Concern is integrated through the installation of a 15KWP Solar Photo Voltaic System to make the institute self-sufficient for power generation, with more

emphasis on paperless work, displaying posters, and conducting Tree Plantation activity. Human Values and Professional Ethics concern is incorporated by organizing a blood donation camp and conducting an expert session on 'Human Values' etc.

A list of courses that focus on these issues is attached.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.campmba.com/assets/Feedback%20and%20Action%20taken%202122_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.campmba.com/assets/Feedback%20and%20Action%20taken%202122_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

108

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student admission process specifies the student's educational background. After completion of student admission process, the institute analyse all students' data and categorize it as per educational background. Syllabus allows institute to adopt standard procedures for effective planning and implementation of curriculum. Institute conducts additional sessions, of basic accounting specifically for non-commerce students and maths and statistics sessions for non-commerce students. Based on the available student data, institute identifies slow learners and advanced learners through regular interaction with students and periodic feedback. Institute implements 'buddy concept' in which commerce and non-commerce students are made to sit together by the teacher during sessions for finance, maths and statistics. The interaction between slow learners and fast learners increases overall learning levels of students. This helps to develop confidence among students in grasping those courses where they are weak. Institute conducts special remedial coaching for slow learners based on the requirement. Guest lectures help advanced learners for in-depth

understanding of the courses. Students are guided by the professionals and academicians, to develop through Experiential learning, Role - play, Blended learning, debates, discussions ensuring achievement of POs, PSOs, COs and GAs. Seminars and workshops conducted in current year served as additional inputs for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
108	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute has developed student centric methods for experiential and participative learning for students. Students are provided with academic calendar, course allotment, time table and concurrent evaluation criteria at the start of semester. Teachers discuss corporate real time situations through case studies and examples during classroom interaction. Presentations, group discussions, role plays, case study, etc. are some of the tools used in classroom for participative learning. Institute has 100 % SMART classrooms and teachers are using ICT, making learning as an experience for students. Each student undergoes compulsory two months 'Summer Internship Project' after completion of second semester. 'Industrial Visits' give exposure and hands on experience of industrial practices. Above teaching pedagogy gives student an in-depth knowledge of corporate working and enables students to related theory with practice. All co-curricular and extra-curricular activities are coordinated and conducted by the students under the guidance of teachers. It gives experiential learning

helping students develop soft skills, communication skills, team work, co-operation, collaboration, etc. Student participation in various statutory and non-statutory committees of institute helps in participative learning. Use of student centric methods, such as experiential learning, participative learning and problem-solving methodologies help in grooming personality and problem-solving abilities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.campmba.com/events.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has a facility of 100% SMART classrooms (Interactive white boards with multimedia speakers); 100% LAN & Wi-Fi campus with 200 Mbps internet speed. The teachers and students' community take benefit of it to make teaching-learning process effective and entertaining. The course teachers design, develop and distributes teaching plan and concurrent evaluation methods through E-resources like Google classroom, WhatsApp groups, etc. to the students at the start of the semester. Teachers use different methodologies for best utilisation of ICT tools in student's personal and professional development. Teachers use ICT (E-Sources like CDs, DVDs, e-journals, E-Books), online educational videos along with experiential learning, blended learning, peer-learning, debates and discussions, presentations, etc. for effective teaching-learning. Additionally, teachers and students have access to vast e-resources due to memberships of DELNET, National Digital Library, NPTEL MoU, Language Lab, Personality Development & Soft skills Lab, Smart TV, Library (E-Books, E-Journals). The ICT tools are used during seminars, workshops, co-curricular and extra-curricular activities, and thus update participants about various opportunities. The ICT enabled tools improve remedial coaching conducted regularly for slow learners.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

87

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has designed, developed and implemented a transparent and robust internal assessment system. As per syllabus, internal assessment i. e. Concurrent evaluation has a assessment mechanism comprising of POs, PSOs, COs and Graduate Attributes (GAs). After prima facie interaction with students, teacher selects evaluation criteria on the guidelines defined in syllabus. Teachers have autonomy to select concurrent evaluation methods as per syllabus guidelines. Depending on credits of the course, teachers select at least 3 / 2 / 1 concurrent evaluation methods for each course of 3 / 2 / 1 credits, frequency and mode of conduct. Course teacher presents evaluation criteria before academic committee for final approval. Academic committee checks with the guidelines of syllabus and accordingly committee approves or suggest modifications in case of any difference of opinion. Academic committee finalizes the changes, if any, in consultation with the course teacher. After finalizing the academic calendar,

time table etc. Course teachers communicate the approved evaluation criteria(s) to students at the start of semester. Student evaluation is based on Blooms Taxonomy which comprise of individual assessment, group assessment, and creative individual assessment that includes the concurrent evaluation methods from a basket of 46 methods defined in the syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Being affiliated to Savitribai Phule Pune University, institute adheres to Choice Based Credit System (CBCS) and Grading System Outcome Based Education (OBE) pattern developed by university. As per guidelines from University, College Examination officer (CEO) is appointed. CEO works as link between university and institute for smooth conduct of examinations. The responsibilities of CEO include conduct of university end term exam (ETE), smooth conduct of examinations. Students fill online examination forms of university, revaluation forms through university portal and if any grievances reported to CEO, it is communicated to university. Institute has open door policy mechanism for handling grievance related to CIE. Each course teacher shares CIE components along with schedule of CIE to students. CIE components are selected by respective course teachers from university syllabus. Depending on nature of grievance, additional opportunities are offered for CIE performance improvement on case-to-case basis. In case of any grievance unresolved at course teacher level, student approaches head of the institution who subsequently resolves it. CIE outcome is communicated transparently to student and if needed, course teachers guide the students. CIE marks are communicated to university by the teachers through their respective university login.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has developed and designed syllabus based on Choice Based Credit System (CBCS) and Grading Outcome Based Education (OBE). It defines the Programme Outcomes (POs) and Course Outcomes' (COs), specifically for all four semesters of MBA programme. POs, total ten in numbers, mention expectations of the students (learners) from MBA programme and perform or attain till completion of post-graduation. The well-crafted POs facilitates development of student spirit on Entrepreneurship, Problem Solving & Innovation, Critical Thinking, Global Orientation and Cross-Cultural Appreciation, Effective Communication, Leadership and Team Work, Generic and Domain Knowledge, Environment and Sustainability, Social Responsiveness and Ethics and Life Long Learning throughout completion of Programme. COs defines the exact periphery of each course for all four semesters. These COs describe the cognitive abilities of students like remembering, understanding, applying, analysing, evaluating and creating. Thus, COs gives the exact learning path for academic and professional development. Students have facility of downloading the syllabus soft copy from university website. Institute conducts special sessions on syllabus orientation during induction programme. A well-crafted POs, COs, GAs and COs are foundation for earnest learners for professional development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.campmba.com/assets/2.6.2%20CO%20Listing.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per SPPU CBCS Syllabus - 2019 revised pattern 5 Programme Educational Objectives (PEOs), 11 Graduate Attributes (GAs), 10 Programme Outcomes (POs); 6 COs are defined. In line with

Bloom's Taxonomy, 6 COs are explicitly defined for each course. Course teacher selects at least three / two CCE methods for evaluation of 3 credit / 2 credit courses from a basket of 46 methods clubbed in 6 groups. Each course teacher designs Comprehensive Concurrent Evaluation (CCE) before commencement of term which has linkages with Course Outcomes (COs). Rubrics for each CCE are designed for performance evaluation and define targeted attainment levels for each CO. Subsequently, after getting approval, Course teacher communicates CCE of each course to the students at the start of course. Other teachers are involved in evaluation of activity based CCE components for transparency and authenticity of CE. COs are linked with PSOs and POs. Attainment of PSOs and POs are linked with PEOs and GAs. Thus, through well-designed system linkages are developed from Rubrics to CCE to COs. COs are further linked with POs, PSOs to PEOs and GAs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MBA%20Revised%20Syllabus%202019%20Pattern%20Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.campmba.com/assets/Student%20Satisfaction%20Survey%202.7.1%20updated_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute's ecosystem for innovations and initiatives for creation and transfer of knowledge includes various initiatives of conducting workshops, seminars, webinars and industrial visits throughout the year. These activities develop creative and innovative thinking among students through brainstorming during such sessions. In current year, programs conducted include, Capital Market Awareness, Roles & Responsibilities in Financial Services Organization, industrial visits to Varroc Engineering, Rajrohi Agro Farms, Labour Courts, Industrial Court. Through industry - institute interaction, stalwarts from industry and academia shared their expertise, experience, and knowledge. Sessions conducted under industry-institute interaction include Dr. Apoorva Palkar, Director, Innovation, Incubation and Linkages, SPPU, Mr. Dinesh Bhuwad, VP, Barkleys Bank Plc., Mr. Raghvendra Ausekar, Sr. Software Engineer, HCL Technologies, Mr. Vivek Doba, NLP Corporate Trainer and Motivational Speaker, Mr. Vinod Bidwaik, CHRO & Vice President HR, Alfa Laval Mr. Amit Panchal, Head Business Excellence, KOEL, Pune. During current year nearly 200 students, from nearby colleges along with institute students participated in activities. Innovative and creative approach is forwarded to institute's "Incubation and Entrepreneurship Cell". This cell encourages, support and guide students to participate in entrepreneurship events. The institute is working hard for enhancing a supporting ecosystem for innovations and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.campmba.com/eventdetails.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conduct various extension activities for making students responsible and sensitive towards social issues. Such activities are performed by students under the guidance of teachers. Some of the extension activities conducted includes 75th Independence Day Celebration, Blood Donation Camp, International Women's Day, 3 Days Online workshop on Immunity Boosting Program, Life Skills, Marathi Rajbhasha Din, International Yoga Day. Such activities sensitize students about importance of being Indian citizen, importance of humanity services, learning life skills, regional language importance, women empowerment, maintaining the health through Yoga. Institute also conducted workshops, seminars on "Roles & Responsibilities in Financial Services Organization)", "Capital Market Awareness" to sensitise students towards opportunities in entrepreneurship and various areas of finance like securities markets, capital markets, real estate, etc. The student holistic development through various initiatives are must. One of the activity which institute conducts is Industrial visit for students. The industrial visit was

conducted at VARROC Engineering, Talegaon, Pune and Rajrohi Agro-Farms, Pune. Students were also exposed to the Judicial working environment by visiting Labour and Industrial Court, Pune. Students from colleges in vicinity also invited for selected programs. Such programs offered unique opportunity for the holistic development of all the students.

File Description	Documents
Paste link for additional information	https://www.campmba.com/events.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Institute has 0.50 acres of green campus with adequate parking space of 4410.65 sq.mt. and 2144.36 sq.mt of Carpet area. Institute has a built-up area of 729 sq.mt instructional, 398 sq.mt. administration, 539 sq.mt. amenities and 478.36 sq. mt circulation area as per AICTE norms.
- Adequate infrastructure and physical facilities for effective teaching-learning include 100% SMART Classrooms with ceiling mounted LCD projectors, Interactive White Boards, Computers, multimedia audio system along with green boards.; Tutorial Room, Seminar Hall With ICT Facilities; Computer labs with latest computing facilities (system & application software); Language Lab, Soft Skills and Personality Development Lab with self-learning software; Spacious Library with Reading Room digital library facilities, 6489 Volumes & 3316 Titles of books, Journals, E-Journals, Rare Books, collection of Rare & general CDs & DVDs, Reprographic Facility; Memberships of DELNET, NDL, e - Shod Sindhu.
- Library Management System (Autolib, NG); Digital Library - E-Books can be accessed from any computer in institute through LAN; 100% LAN & Wi-Fi campus with 200 Mbps

internet speed, SMART TV; paid license of ZOOM for blended lectures add to the effectiveness of teaching-learning.

- 25 KVA Power Backup helps in uninterrupted teaching-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/computerlabalbum.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute houses recreational facilities to make students health conscious. Both indoor & outdoor sports facilities for students and staff are available on the campus.

- Institute has a playground of 4410.65 sq. m. area for outdoor games; Facilities to play indoor games like Table Tennis, Carrom, Chess, etc. are exclusively available for students and faculty members in the student's Common Room.
- Well-equipped gymnasium facilities are available at sister college Dr. Arvind B. Telang Senior College of Arts, Science & Commerce located in the same campus.
- Auditorium/ Seminar hall admeasuring 216 sq. meter housing audio visual facilities is available where cultural activities, seminars, and conferences are conducted.
- Students are taken for outbound activities where they do mountain climbing, rappelling and other adventure sports.
- Various events like Yoga Day on 21st June, Youth festival on 13th Jan, etc. are celebrated along with various inhouse intellectual activities and cultural events like Dandiya and Traditional Day where they display their talents.
- Students are encouraged to participate in inter-collegiate sports and cultural events.

Sports bring discipline, teamwork and a sportsman spirit along with fitness and health. Students and staff members actively

organise and participate in the programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/campusalbum.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.campmba.com/assets/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.35135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is well equipped with 6490 books and e-books against

5500 books as per norms; subscription to 07 reputed Journals, Magazines, and 7 Newspapers along with e-journals. Library is rich with reference books, and general books. E-contents in the form of CDs are available and has subscriptions to National Digital Library (NDL), DELNET, availability of downloaded eBooks, etc.

Digital library with 10 computers is available for browsing. Photocopying and reading room facility is available for users. Open-Source software, 'Caliber' is used for E-Books Management.

Institute uses fully automated library software, AUTOLIB NG that has following modules: 1.Master 2. Member 3. Acquisition 4. Circulation 5. Tools 6. Search 7. Report 8. Prints. Weblink for Library web OPAC on Intranet is:
<http://192.168.1.27/AutoLibWebOPAC/Login.aspx/> where catalog consisting of collection of bibliographic records is maintained on dedicated computer. OPAC is searchable by author, title, subject headings, and keywords. LAN and Wi-Fi system with bandwidth of 200Mbps is available in library and whole campus for utilization of E-resources.

question papers of previous University End Term Exam are available on library website:
<https://sites.google.com/view/campeducationsocietys-rmd-lib/home>

Name of ILMS Software: - AUTOLIB NG

Automation (Fully or Partially):- Fully

Version: - NG

Year Automation: - 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.200/AutoLibWebOPAC/Login.aspx

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.412

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has always endeavored to have advanced ICT facilities for improving quality of deliverables. ICT facilities available in institute include 86 computers with configuration (Pentium® Dual Core CPU, 2 GB RAM, 200 GB HDD, LG DVD ROM, LG 17" Monitor), Server with Configuration (Intel® XEON CPU, 2 GB RAM, 400 GB HDD, LG DVD ROM, LG 17" Monitor); Colour and black & white Printers, Xerox Machine.

Institute has developed state of art IT facilities in a phased manner. The existing IT facilities include 100 % SMART Classrooms with LCD projectors, Interactive White boards; integrated Lectern stands with audio system; 100 % LAN connectivity & Wi-Fi campus; 200 Mbps internet speed with optical fiber Network; Licensed system and application software; Language lab, Soft Skills and Personality Development lab with self-learning software; Zoom Meeting App license; Library automation software, Digital Library with sufficient Multimedia Computers; access to e-learning resources like e-journals, e-books, and open source software; auditorium has LCD projector, internet access & live streaming facility and SMART TV in students' common room.

Teachers make effective use of ICT tools like Google classroom and Google drive.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details of systems and procedures for maintaining and utilizing various facilities are:

- Dead stock register is maintained & annual audit is conducted.
- Lift is inspected 12 times in a year under AMC with Kone Elevators India. Pvt. Ltd.
- 25 KVA Kirloskar Genset is maintained through local vendors.
- MoU is signed with Life Savers Fire Services for maintenance of Fire Fighting System which include: Separate overhead water tank, 4 Hydrant Valves; 1 Booster Pump (3 HP); 1 Fire Alarm Panel; 4 MCP, Hooter; 10 ABC type Fire Extinguishers;
- Institute website is maintained by Genus IT Solutions

through AMC.

- Library Stock checking is done by task force committee of faculty members.
- AMC is signed with SIKCO Engineering for maintenance of rooftop solar photo-voltaic electricity generation system.
- GSF Pvt. Ltd. is hired for security services.
- Technical person for maintenance of computers and peripherals is available on call.
- Full time Gardener maintains the garden.
- Sweepers and Peons take care of housekeeping.
- Water purifier is maintained under AMC with Eureka Forbes.
- Periodic cleaning & maintenance of water cooler is done by peons.
- Civil work vendors are available on call.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.campmba.com/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates students' representation in all statutory & non-statutory committees formed as per guidelines of university, state & national level regulatory bodies. Students' engagement in functioning of committees is as below:

- **Anti-Ragging Committee: Ms. Vidya Borhade & Mr. Shrikant Raut**
- **Internal Complaints Committee: Mr. Bhosale Nikhil, Ms. Vidya Borhade & Ms. Mayuri Dhobale**
- **SC / ST Atrocities Committee: Ms. Priyanka Tarkase, Ms. Priya Sonawane & Mr. Dhananjay Kamble**
- **Student Welfare Committee: Mr. Rohit Kshirsagar, Mr. Salve Satyajee & Ms. Priyanka Machale**
- **Start-up and Innovation Committee: Mr. Patil Aniket, Mr. Namanna Bhargavi, Mr. Rutvik Chinchmalatpure, Mr. Rahul Khade & Ms. Sandhya Gole**
- **Alumni Committee: Ms. Tejal Jadhav, Mr. Ravi Deore & Mr. Dinesh Bhuwad;**
- **Student Grievance Redressal Committee: Mr. Rohit Kshirsagar**

Students are motivated to take active roles in coordination and

conduct of curricular and extracurricular activities under the guidance of faculty members. This leads to inclusive development of students through practicing management functions. Meetings are conducted by students and presentations are made to the committee for suggestions & finalization of plans. Students prepare minutes of meeting, anchoring scripts, table plans, guest / expert invitation & appreciation letters and event reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is not yet registered for institute; however, activities are conducted in association with alumni. Alumni interaction with existing students is organized frequently that help students to get mentoring for selection of specialization, update current changes in market, writing profile, developing interview skills, and to be active in

academic and curricular activities. Alumni, Mr. Dinesh Bhuwad, VP, Barkleys Bank Plc., and Mr. Raghvendra Ausekar, Sr. Software Engineer, HCL Technologies shared their experiences with the fresher students during the Alumni interaction sessions. Alumni Mr. Swapnil Mali, Mr. Vishal Shinde and Mr. Vaibhav Vaidya shared their experiences on various occasions during the AY 2020-21. Institute strives to develop professional and holistic skills among students through Alumni. Frequent alumni interaction provides betterment of students through constant non-financial support to institute. Institute's WhatsApp group connects alumni of all the batches that benefits institute and alumni to source opportunities in the form of SIP, placements, career advancement, etc. Existing students are encouraged to create and maintain rapport with alumni through LinkedIn. Number of opportunities for SIP and final placements were offered through alumni. One of the alumni, Ms. Komal Jagdale donated 12 management books amounting Rs. 1,825/- to institute library in Jan 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is 'Providing Conducive Environment in Developing Business Leaders'

Mission: ' Building Professional Careers with Human Values'

The governance of institute is reflective and is tune with

vision and mission of the institute. Institute strives to provide the conducive environment to the students as well as faculty members which encourages them for continuous learning. This fosters them for their overall progression.

Governance of the Institute

The governance of institute is decentralized and involves all the stakeholders. Various committees and cells namely College Development Committee, IQAC and other committees are functional which ensures the transparency and progress of the institutes. The committee structure is as per prescribed the norms where due advantage is given for the student representation. By which students are also in the part of institute functioning. IQAC, Internal Complaint Committee, Anti-Ragging Committee, Grievance handling Committee, Library Committee, Start-up and Innovation cell oversee the curricular and co-curricular affairs and administrative functions of the institution.

File Description	Documents
Paste link for additional information	http://www.campmba.com/vam.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) direct development plans through strategic decisions for the institute. The CDC is comprising of representatives of Parent Trust, Industry, Education, Research, Teaching & Non-Teaching staff and students that meets at least twice a year. IQAC committee looking after the academic and administrative functions of institute. Institute practices decentralization and participative management through above mentioned committee and other statutory, non statutory committees.

Case Study

Annually institute collects the feedback from all the stakeholders such as student, faculty members, alumni and

industry experts. The relevant suggestions received through this process helps the institute. These suggestions are discussed in the IQAC meetings and further actions are taken for the same. This academic year student representative in the IQAC and through the feedback suggested that institute should offer the flexibility for major-minor specialization choice as well as the students who are opting minor specialization can choose their minor courses as per their career goal. The institute as well as IQAC find this suggestion to be constructive and the freedom is provided to the students for their choice.

During CDC and IQAC meetings suggestion related to curriculum and extra curricular activities are taken from the faculty members and students.

File Description	Documents
Paste link for additional information	http://www.campmba.com/assets/iqac/2021/Action%20Taken%20Report-%209th%20November%202021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with strategic / perspective plan, 2 credit certificate course on stock market was conducted in Sept - Oct 2021. Initially to develop basic understanding of time value of money, ROI, inflation, etc., webinars on "Capital Market Awareness" in association with Lotus Knowlwealth Pvt. Ltd under Bombay Stock Exchange (BSE) - Investor Education Program (IEP), "Roles and Responsibilities in Financial Services Organisations" in association with Securities and Exchange Board of India (SEBI) - National Institute of Securities Markets (NISM) were conducted. Inhouse finance faculty additionally conducted sessions related to basics of capital market, investment options like equity shares, mutual funds, commodities, derivatives, risk and returns associated with investments, etc., to prepare students for certification course. 30 Hrs. certification course was conducted in association with Millionminds Consultancy Pvt. Ltd., Pune. Mr. Suyog Chachad, Certified Financial Planner conducted the course covering topics on Technical Analysis and Fundamental Analysis

depth. 30 students benefitted from certification course.

Permanent affiliation of SPPU: In 2018-19, institute applied for permanent affiliation w.e.f. from academic year 2020 - 21 and after completing all the requirements, received permanent affiliation w.e.f. academic year 2021-22. Further after receiving permanent affiliation, process to register institute under 2(b) & 12(f) is initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.campmba.com/assets/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Managing Committee is apex authority for Parent Trust. College Development. Committee (CDC) is apex committee for institute. CDC is constituted as per Maharashtra University Act 2016, consisting of Management representatives, Director as Member Secretary, representatives of Teaching, Non-Teaching staff and students. CDC provides guidelines and strategic direction for aligning programs, policies and processes of Institute. Institute believes in decentralization and has committee form of administrative set-up. Various prominent statutory and non-statutory committees include CDC, Internal Quality Assurance Cell (IQAC), Anti Ragging Committee, Internal Complaints Committee, SC/ST Atrocities Committee, Library Committee, incubation and start-up committee. Additional task force committees are formed as per requirement to accomplish specific tasks & various co-curricular and extracurricular activities. IQAC consists of representatives of Teaching and Non-Teaching staff, Management, Local Society, Students, Alumni and Industry. Director is academic and administrative head of institute assisted by academic coordinator, IQAC coordinator and office superintendent. Academic coordinator is assisted by Class coordinators and College Exam Officer. Recruitment, selection & promotion of all staff is through well-defined policies based on guidelines prescribed by state & central regulatory bodies. Efficient and effective functioning of institutional bodies is visible from minutes of meeting of all

committees maintained and no untoward incidence has happened in the current year nor since establishment of institute.

File Description	Documents
Paste link for additional information	https://www.campmba.com/assets/Code%20of%20Conduct%20Handbook.pdf
Link to Organogram of the institution webpage	https://www.campmba.com/assets/6.2.2%20Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available at the institute:

- P F for both Teaching and Non-teaching staff.
- 50 % concession in tuition fees for wards of employees studying in any school or college of Camp Education Society.
- Casual Leave and Medical Leave is granted to the staff as per University Act.
- Holidays as per SPPU and Society Calendar
- Vacation Leave is given to teaching staff twice a year
- Earned Leave is given to the Non-Teaching staff

- Maternity & Paternity Leave is provided to the staff.
- Medical leave is given the staff after confirmation of services as and when required.
- Short leave of 1 -2 hours for attending parents' meet, bank work is allowed occasionally as per requirement.
- Tea is provided two times in a day in the institute.
- Compensatory off is given to the staff if they work on holidays.
- Function for welcome for new joining and farewell for staff leaving institute due to retirement / separation is arranged.
- Pantry facility is provided by the institute.
- Recognition in the form of appreciation letter is given for special achievements. Financial support for attending FDP, Seminar and Conference is given.
- Duty Leave for attending FDP, Seminar, Conference.
- Healthy and Hygienic environment is maintained in the institute.
- Institute has open door policy for any sort of grievance.
- Any employee can approach Director or Chairman of Society in case of grievance.
- Non-financial (on duty leaves) support for higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has established a performance appraisal system that is fair and well-balanced for both teaching and non-teaching staff. The system consists of self-evaluation and evaluation by students for faculty members and by the Director for both teaching and non-teaching staff. To collect periodic feedback, the institute uses google forms filled out by students. A well-designed form has been created for this purpose. The staff members fill out the self-appraisal form, that includes several key performance indicators.

Part A focuses on teaching-related information, such as courses taught, course results, and the use of audio-visual tools.

Part B focuses on administrative responsibilities, co-curricular and extracurricular activities, and professional development.

Part C covers information about attending seminars and workshops, conducting research, and serving as a resource person.

Part D is for any other important achievements or contributions to the institute or student development.

A separate performance appraisal form has been created for non-teaching staff, which covers information about punctuality, responsibilities, efficiency, and effectiveness in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts periodic internal audits with the assistance of a senior accountant from a sister college. The purpose of the internal audit is to verify the accuracy and authenticity of all accounting records, bank reconciliation statements, cash book entries, and ledger entries. This helps to prevent any adverse comments during the external audit. Half-yearly internal audits are also conducted by junior auditors from a Chartered Accountant's office before the external audit.

The external audit is conducted by statutory auditor, Joshi, Borse & Pol, Chartered Accountants appointed by the Parent Trust's. The external audit is conducted annually at the end of the financial year and there has been no significant findings or objections raised by the auditor to date. The audit follows the ICAI Auditing standards and ethical requirements. The purpose of the external audit is to provide reasonable assurance regarding the financial statements, evaluate the appropriateness of accounting policies, and determine the reasonableness of the management's accounting estimates. Based on the audit conducted, the external auditor expresses an opinion on the financial statements of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute building was constructed through donations from philanthropists such as, MP Shri. Ram Jethmalani, MP Shri. Dilip Kumar, and industrialist, Shri. Rasiklal M. Dhariwal. Chairman and trust members of Parent trust played key role in securing these donations. Institute mobilize funds through various 'Quality Improvement Schemes (QIP)' for augmentation of infrastructure and teaching-learning environment. Rs. 5.00 Lakhs were mobilized for 'Rooftop Solar PV system' generating 150 % renewable energy of institute's requirements through special QIP scheme of University that reduced operating costs and tuition fees. Over the years, institute has acquired educational equipment, such as LCD projectors, lectern stands, and interactive whiteboards, developed language lab, soft skills lab through University QIP scheme. Rs. 5.00 Lakhs were mobilized for development of all-weather parking with covered parking through 'University Construction Grant'.

Institute mobilizes funds through various University QIP schemes for seminars, workshops, student development activities and raised around Rs.50 thousand to Rs.1.00 Lakh per year till date. Institute's major revenue source is tuition and development fees fixed by Fee Regulating Authority of Government of Maharashtra. Institute prepares a budget at the start of each academic year, which is approved by CDC committee. Expenses are planned and managed based on approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institute places significant emphasis on quality in all aspects of its functioning, including teaching-learning processes, administrative procedures, and infrastructure development, among others. IQAC has taken various initiatives over the years to ensure institutionalization of quality assurance, resulting in the smooth functioning of all statutory committees, infrastructure development, implementation of effective teaching-learning pedagogies, and the adoption of environment-friendly practices. In the current academic year, several successful quality initiatives have been planned and implemented.

These initiatives include:

A) Academic quality enhancement: Institute conducted 30 Hrs. 'Certification Course on Stock Market', webinar on "Capital Market Awareness" and seminar on "Roles & Responsibilities in Financial Services Organization" to make students aware of the functioning of the stock market and the proper usage of available funds for a better return on investment. The course also provided insights into career opportunities in financial services sector. Course was initiated as per recommendation of alumni representative in the CDC.

B) Institute initiated the process of permanent affiliation proposed by members of IQAC committee and received SPPU permanent affiliation in Feb. 2022. This move aims to make the Institute eligible for 2(f) and 12(b) status. The institute has initiated the process for applying for 2(f) and 12(b) status.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC established by the Institute reviews and improves its teaching-learning process, structures, and methodologies of operations. IQAC has a standard structure of Director, IQAC coordinator, Course Coordinator, and Student representatives, who work together to ensure that quality of education delivered to the students is consistently high. Institute conducts periodic reviews to evaluate effectiveness of its teaching-learning practices and to identify areas that need improvement.

During induction program, orientation sessions were conducted to introduce students to course objectives (COs), Program Outcomes (POs), and Program Specific outcomes (PSOs). This helped students to understand overall structure of the course and learning outcomes that they were expected to achieve. Institute also used concurrent evaluation to measure progress of students, and teachers provided counselling and mentoring to help them improve their individual grades. This process ensured that students received timely feedback on their performance and were able to make necessary improvements.

Institute uses End Term Examination (ETE) conducted by University to measure progress and learning outcomes of students. ETE is a robust process that evaluates effectiveness of Institute's teaching-learning practices, structures, and methodologies. Feedback received from ETE is used to identify areas that need improvement and to implement necessary reforms in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
a) Safety and Security: Institute is situated in prime location with easy accessibility and is housed in a well-secured campus surrounded by a 10 feet wall and monitored 24/7 through CCTV. The authorities take extra precautions for female students who have to stay late on campus for cultural events or field trips by providing escorts to their homes. Contact information for various committee members is prominently displayed throughout the institute. b) Counselling: The "Internal Complaint Committee" and the "Grievance Redressal Committee" are in place to ensure the safety and security of female students and staff on campus. The institute regularly holds workshops and counselling sessions led by experts,

including successful women guests. Institute also offers personal and academic counselling through a "Mentor-Mentee" program, and a professional counsellor, Dr. Soniya D. Kumar, is available for critical situations.

c) Common Room:

Separate common rooms are provided for male and female students. The female common room is spacious, well-furnished, and equipped with attached toilets, sanitary napkin vending machines with incinerators, dressing table, lockers, and changing room. Adequate, well-maintained washroom facilities are available on every floor of the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute strives to embody the 3 R's of sustainable development: Reduce, Recycle, and Reuse. The institute relies on electronic communication to reduce waste and encourages

students to print double-sided reports. To increase lifespan of equipment, preventive maintenance is performed, and old electronics equipment are exchanged with vendors for discounts on new purchases.

Reusing resources, the institute utilizes one-sided blank papers for internal communication. Common waste generated on campus, like leaf litter, is left to decompose and improve soil quality. Other solid waste is collected in strategically placed dust bins and periodically disposed of through municipal waste collection agency. Materials like newspaper scrap, cardboard, and office paper waste are sold to scrap merchants for recycling and to generate revenue.

The liquid waste from washrooms, pantry, and canteen is properly drained into the city sewer system. Sanitary napkins are disposed of in the Girls' Common Room incinerator, and no other biomedical waste is generated. The institute collects and sends e-waste to the parent trust's head office where safe disposal is arranged through an e-waste management company.

Being management institute, biomedical waste, hazardous chemicals, and radioactive waste are not generated in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	B. Any 3 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute, being affiliated with state university and recognized by state government, follows a fair and transparent admission process conducted by the state Admission Regulating Authority. It admits students from diverse backgrounds and communities, regardless of their caste, religion, or socio-economic status, as per the government's rules and regulations. Seats are reserved for different categories, including SC, ST, DT/NT, OBC, SBC, OPEN, EWS and PWD according to the government's reservation policy. All students are encouraged to participate in institute-organized programs, regardless of their socio-economic differences, creating a truly inclusive environment. The Institute is intolerant of gender-based discrimination and works towards promoting equality and diversity. It has established various committees to address the needs, issues, and problems of students, with the goal of fostering their holistic growth and development, regardless of class, caste, gender, or religion. Institute provides a supportive environment that encourages every individual to grow

and succeed equally. Outcome of Institute's efforts resulted in boys : girls ratio of admitted students to be 50: 50; admitted students include all the religions, caste, region and all socio-economic strata.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute strives to educate its students, teaching staff, and non-teaching staff about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens, through various activities and events throughout the year. These include National Education Day, Constitution Day, Independence Day, Republic Day, International Women's Day, Voters Day, and World Environment Day are celebrated with enthusiasm and aim to foster national pride.

Curriculum also includes courses that play an important role in the overall development of students, including Indian Ethos, Human Rights I and II, Introduction to the Constitution, and Cyber Security I, II, III, and IV. These courses provide a comprehensive understanding of the fundamental rights and duties stated in the Constitution of India and the laws that have been enacted for the betterment of citizens. Additionally, students are made aware of various tools and techniques used to secure digital transactions, data, and online financial security in the digital era. These courses emphasize the importance of being vigilant and aware of the potential pitfalls in the digital world. Social visits to orphanages, old age homes, model villages to sensitise students towards deprived sections of society and developments happening in rural India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
Various national and international commemorative days are observed and celebrated throughout the year, with great enthusiasm at our institute. These special days aim to bring attention to important causes, events, or individuals that have had a significant impact on society. Some of the celebrated days include National Education Day, Reading Inspiration Day, Independence Day, Republic Day, International Women's Day, International Yoga Day, Marathi Rajbhasha Day, International

Yoga Day and many more. These occasions are marked with a wide range of activities, such as flag hoisting, parades, speeches, cultural programs, and awareness campaigns. The celebrations serve to engender a sense of pride and unity among the students, while also highlighting the importance of the underlying causes and messages that these days seek to promote. Holidays are declared on public holidays announced by the government and university covering festivals of all the religions and commemorative days. Eminent personalities are invited to interact with the students on such special occasions that highlight the importance of days being celebrated. On certain occasions, in house activities are conducted to sensitise and groom students towards the importance of such days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Academic and overall development of students

Objectives: 1. Academic and all-round development of students;
2. Inculcate human values in students.

Context: All round development of students through academic and non-academic activities

The Practice: Activities coordinated and conducted by students that hone students' communication, soft skills, leadership, and team spirit.

Evidence of Success: 07 Co-curricular activities, 10 extra-curricular activities, over 15 eminent corporate and academic

guests' interactions. All activities coordinated and conducted by students.

Problems Encountered and Resources Required: Zoom platform was used to overcome problems encountered due to Covid restrictions.

Best Practice 2:

Title: Inclusive Quality Education at economical fees.

Objectives: 1. Provide quality education irrespective of socio-economic classes at affordable fees.

Context: Core values: Inclusive education, Transparency, Equity, Economy.

Practice: (i) Inclusive education: Admissions done by Government.

(ii) Transparency: Complete information is available on institute website.

(iii) Equity: Committee form of functioning achieves Equity.

(iv) Economy: Assets created through schemes reduce expenses and fees.

Evidence of Success: Admitted students comprise of all category students; 51: 49 Girls to boys' ratio depicts inclusive education policy. Zero complaint registered with all committees. Rs.18 lakhs assets created through funding; 1.5 times renewable energy generated more than required decreasing tuition fees by Rs.16,000/- per student per year.

Problems Encountered and Resources Required: No problems were encountered. All systems are in place.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Parent Trust with motto of "Service and Sacrifice" is working in education field for 137 years availing education for common people. Parent trust gives scholarships to needy students. Institute's vision, "Providing Conducive Environment for Developing Business Leaders" and Mission, "Building Professional Careers with Human Values". Institute stress on creating conducive environment through incremental improvements in curricular aspects, teaching-learning, evaluation, Research, Innovation, Extension, infrastructure, learning resources, student support, progression of students, governance, leadership and management. Physical facilities augmented: 100% SMART Classrooms, Language Lab and PD Lab enhancing teaching-learning effectiveness. Frequent co-curricular and extra-curricular activities conducted for academic and overall development of students. Co-curricular Activities (2021-22): Two weeks hybrid induction program, webinar: 'Capital Market awareness', Seminar: 'Roles and responsibilities in Financial Services Organisation', Industrial visits: Varroc Engineering, Rajrohi Agro Farms, Labour Court and Industrial Court', enhanced employability in Finance domain, created Capital Market Awareness, Financial literacy.

Extra-Curricular Activities: National International importance days: Independence Day, Vigilance Awareness Week, National Education Day, Constitution Day, Blood Donation Camp, Marathi Rajbhasha Din, International Women's Day, International Yoga Day. Institute has distinctiveness of giving best physical and academic environment to make students realise their hidden potential and groom as best business leaders with human values.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In line with perspective plan, academic and other developmental activities are planned. As per quality policy, to groom business leaders institute plans following: Academic: Enhance industry - academia interface giving corporate exposure,

through industrial visits, induction program, seminars, workshops on various apt themes including investor awareness and orienting students towards personal financial planning. Institute plans to conduct additional certification courses as per SPPU MBA 2019 revised syllabus, offer courses in personality development and soft skills. Under local chapter of SWAYAM / NPTEL, students and faculty members would be encouraged to enroll for various online courses. Student Development: Co-curricular activities to practice communication skills, soft skills, public speaking, team spirit and team building. Human values: Celebration of prominent National and International days, tree plantation drives, cleanliness drive, blood donation camp, visit to orphanages / old age homes / social visits, etc. Others: Institute has applied for permanent affiliation of SPPU from academic year 2020-21 and after it is sought, application process for 2 (f) 12(b) status will be initiated. Activities focusing on stress management to bring students out of stress created due to Covid pandemic.